

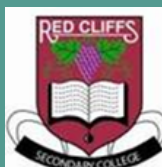
NORTHERN MALLEE
VET CLUSTER



VDSS

VET DELIVERED TO SECONDARY STUDENTS

2027 Course Guide



Get a head start to your career with a VDSS course

VDSS combines VCE, VCE VM or VPC studies at school with practical hands-on experience and training.

PROGRAM BENEFITS

- VET enables students to gain qualifications for all types of employment and industry specific skills to help them in the workplace, therefore developing employability.
- Undertaking a VET subject at school allows you to combine classroom learning with hands-on training to start working towards your career goals.
- VET programs are typically completed over two years and provide students with a certificate or partial completion of a nationally recognised qualification.

You need to be at least 15 years old to apply for a VDSS Program.

LOCATIONS AND CONTACTS



Riverside Trade Training Centre
St Joseph's College, Mercy Campus
Hayley Wilson - Vocational Pathways
Coordinator
E: careers@sjcmda.vic.edu.au



Deakin Trade Training Centre
Mildura Senior College
Gabby Robertson - TTC & VET
Coordinator
E: vet@milsen.vic.edu.au



Red Cliffs Secondary College
Linda Snoxall - Careers and Pathways
Advisor
E: linda.snoxall@education.vic.gov.au



SuniTAFE – Mildura Campus
Nicole Wright - School Coordinator
E: skillsandjobs@sunitafe.edu.au



MADEC Australia
Jess Drummond - National RTO Manager
E: jdrummond@madec.edu.au

The Northern Mallee VET Cluster is a partnership with Northern Mallee LLEN and 14 schools to offer a wide range of Vocational Education and Training Delivered to Secondary Students (VDSS) courses to provide skills in both traditional trades and emerging industries.

The Cluster Group was established to increase the proportion of students completing Year 12 or equivalent and to enhance pathways to further education and training.

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THE VDSS PROGRAM

Studying VET at school gives you the opportunity to combine general and vocational studies whilst undertaking a nationally recognised qualification, explore career options and pathways, learn in the workplace and develop skills that prepare you for the workforce and further study.

WHAT IS VET?

Vocational Education and Training (VET) refers to enhanced senior school studies which enable a secondary student to combine their VCE or VCE VM studies with vocational training at a TAFE, RTO or within school.

SHOULD I DO A VDSS PROGRAM?

- Undertake work experience in the field you are interested in.
- Talk to family or friends who work in the industry.
- Speak with your VET/Careers/Home Group Coordinator
- The program contributes towards your secondary school completion certificates
- Gain insights and experience within an industry you're interested in working in
- You will be eligible for a nationally accredited Statement of Attainment or Certificate qualification on successful completion of the program
- Develop a range of skills and knowledge that will make you more 'job-ready' to get ahead in your career
- Supports pathways into employment or further study through recognised qualifications
- Builds industry specific and transferable workplace skills
- Provides an early start in career training while still at school

WHAT IS VDSS?

VDSS stands for Vocational Education & Training (VET) Delivered to Secondary Students.

HOW DOES IT WORK?

The VDSS programs run over one or two years. Most students will start their program in Years 10 or 11. Year 9 students will have the opportunity to participate in VDSS taster programs.

Students will attend their scheduled program day each week, during the term from February to November (excluding term break). Some programs may also require attendance after school hours and there may be compulsory structured workplace learning requirements.

PATHWAYS

Having a VDSS qualification helps you to pathway into an apprenticeship, traineeship or employment, and best of all, when you have finished school – you can fast track into another course in the same area.

*Just remember there is no right or wrong reason to do VDSS.
In partnership with your school, we are helping to prepare you to start thinking about your future and the endless possibilities available to you.*

SCHOOL- BASED APPRENTICESHIPS AND TRAINEESHIPS (SBAT)

A School-Based Apprenticeship or Traineeship (SBAT) allows students to combine their senior secondary studies with paid, part-time work and nationally recognised training. SBATs are available to students in Years 10, 11 and 12 and can be undertaken as part of the VCE or VCE VM.

SBATs provide a practical, hands-on pathway into employment and further training. Students gain real workplace experience while developing skills in an industry they are interested in, while continuing their schooling. This pathway can lead directly into a full-time apprenticeship or traineeship, further education, or employment after school.

As part of an SBAT, students are employed and paid, attending work regularly, and complete structured training with a TAFE or Registered Training Organisation (RTO). This means students graduate with their school certificate while having commenced a nationally recognised qualification, giving them a strong head start in their chosen career pathway.

SBATs are best suited to students who are motivated, organised, have a clear career pathway, have ideally completed relevant work experience, and are ready to balance school, work and training commitments.

Further information about the Victorian Government's School-Based Apprenticeships and Traineeships program, Head Start, can be found here: www.vic.gov.au/head-start-apprenticeships-and-traineeships. Referrals can be made via the QR code below:



For independent and non-government schools, please contact your school's VET Coordinator/Careers Pathways Advisor.



HOW TO ENROL?

Step 1:

Complete an online Expression of Interest Form with the support of your Secondary School/College VET/Careers/Home Group Coordinator before **Tuesday 1 September 2026** or at the time of your course counselling.

Please note, this does not confirm your 2027 course enrolment but is an important first step towards your course of choice.

Once your Expression of Interest Form has been submitted, your details will be shared with the NMLLEN VET Cluster Coordinator to work through the priority placement requirements who will then work with the provider of the course (School, TTC or Registered Training Organisation (RTO) who deliver the training and assessing for nationally recognised courses.

For information on individual RTOs, Privacy Statement and collection of information please refer to their websites.

Step 2:

Your school will be notified if your Expression of Interest has been successful. If successful, you may then be required to attend an orientation or commence the enrolment process.

Step 3:

Students may be required to undertake a Pre-Training Review (PTR) and a Language, Literacy and Numeracy (LLN) evaluation prior to enrolment. A (LLN) tool can be used effectively to support the enrolment process and is designed to help home schools and VDSS-providers tailor learning strategies and resources to meet individual needs.

Step 4:

Complete an Enrolment Application which may include credit transfers. Some programs may have eligibility and selection criteria such as an interview.

Late applications may be accepted for some programs, however, will only be considered if vacancies exist or become available at a later date.

PRIORITY PLACEMENT PROCESS

VDSS courses may receive more enrolments than available places. Where the over-subscription to a VET course is significant, the potential for the delivery of an additional class will be explored.

If an additional class cannot be delivered by the existing or a new provider, the following Priority of Placement process will apply.

Enrolments are prioritised in the order of:

1. Second year applications
2. Year 11 students
3. Year 10 students.
4. Year 12 students enrolling into the first year of VET

WAITING LISTS AND REALLOCATION

Students that miss their first preference are placed on a waiting list for that course. While students are on this list, the home school VET Coordinator discusses and explores alternative VET courses.

If a place in their primary preference does not become available, with the support of their home school, students can choose an alternative VET course that has a vacancy.

UNIFORM

Students are required to attend class dressed appropriately for their VET program and the school environment.

This may include a prescribed uniform and personal protective equipment (e.g., steel capped boots).

Please Note:

The TTC or SuniTAFE will inform the home school if any student presents for class without the required clothing or books and arrange for the student to be collected and taken back to their home school.

PUNCTUALITY

All students are expected to arrive on time and prepared for class with the required materials and equipment.

They are expected to remain for the duration of the day. Non-adherence to set class times will be reported to the home school. Students are asked not to make appointments during class time where possible.

WITHDRAWAL

Programs commence in February 2027.

Students have a four week 'grace period' from the commencement date to withdraw from their VDSS program.

- Withdrawal within this four-week period will ensure schools are not charged for the student's course costs.
- Withdrawal after this four-week period will result in schools being charged the full amount of student's course costs.

COST

All VET subjects may incur fees. Costs will vary between programs and the invoice for program costs including materials, books, uniforms, kits and other fees will be sent to the home school. Students undertaking trade courses may be required to complete an OHS Construction Induction Card course prior to work placement occurring.

For more information regarding costs speak with your home school.

ATTENDANCE

Students are required to attend 100% of classes where possible as this gives students the best opportunity to learn and demonstrate competency that is aligned to the Units of Competency (UoC) and associated assessment requirements.

A minimum of 80% attendance does not guarantee a student will be able to demonstrate competency and be awarded a full certificate.

Whenever possible students need to notify their Home school VET coordinator at least half an hour before the start of their VET class if unable to attend.

Students are expected to attend scheduled VET classes even when their home school may have student free days or day long sporting events. If students are absent due to a school camp, they need to contact their VET Program Teacher and arrange how they can catch up on missed learning.

STUDENT BEHAVIOUR

All students must meet the classroom expectations of the VET teacher/trainer and the behavioural expectations of the Host school.

This includes meeting Work health and Safety requirements to ensure the success, continuity and availability of VET programs and to create safe, harmonious learning environments.

All students are to abide by the appropriate policies, procedures and protocols.

Attitude and behaviour are to be at a high standard. Behaviours that do not reflect the policies and procedures and protocols of the host school/provider will be communicated to the Home School.

STUDY SCORES AND ATARS

Some VCE VET programs are scored and some VCE VET programs are non-scored. VCE VET programs with a Units 3 and 4 sequence can be included in the calculation of your Australian Tertiary Admission Rank (ATAR) if applicable.

Scored VCE VET programs give you a study score for the Units 3 and 4 sequence that is achieved through school assessed course work and an externally set examination. Scored VCE VET programs provide a study score that contributes directly to your ATAR, either as one of your primary four studies or as a fifth or sixth study increment.

Non-scored VCE VET programs do not give you a study score but they may still contribute to your VCE. When you receive a Units 3 and 4 sequence towards your VCE from a non-scored VCE VET program, they may contribute towards the calculation of your ATAR by VTAC.

The impact of not undertaking a scored assessment in a VDSS program can be significant, as it may result in no study score and no 10% increment in the ATAR calculation.

- Scored assessments contribute to a student's study score in VCE subjects, which is crucial for determining their ATAR.
- If a student does not complete a scored assessment, it will not contribute to their ATAR, potentially affecting their tertiary admission opportunities.
- The ATAR is a percentile rank reflecting a student's achievement compared to their peers, and not all courses use the ATAR for selection.
- Therefore, students should consider the implications of not undertaking scored assessments when planning their studies.

PARTIAL CERTIFICATE COMPLETION & STATEMENT OF ATTAINMENT

Some programs are offered as partial completion because there is not enough time to learn all of the units whilst a student is still enrolled in a secondary school setting.

Students receive a Statement of Attainment from the RTO which is a list of the Units of Competency the student has satisfactorily completed.

It may be possible when a student leaves school to continue studying with their RTO to complete their study as an independent fee-paying student. Most of the time the units of competency completed in VDSS courses will provide credit transfers into courses at a higher level and students will not need to complete the course they started (ie. move straight into the next level course such as Certificate IV or Diploma).

We encourage all students to discuss these details with their VET Coordinator and/or Careers Pathways Advisor.

AUTOMOTIVE AND ENGINEERING

Alex Curran

School: St. Joseph's College

What did you study?

Certificate II in Automotive Vocational Preparation.

What skills have you learnt?

I have learnt a range of valuable life skills that will help me both now and in the future. Through this course, I have developed better organisational skills that help me manage my daily routines and responsibilities. I have also improved my motor skills, as well as how to recognise problems and then come up with the solution.

How have you applied these skills in the real world?

I apply these skills in my everyday life, including getting organised and ready in the mornings. I have also been able to use the practical skills and problem-solving techniques while working on our farm machinery and helping with tasks on the farm.

What advice would you give to other students considering the same course?

My advice would be to just be yourself and give it a go because you will get a lot out of it.



Harry Coyle

Mildura Senior College



What did you study?

Certificate II in Automotive Vocational Preparation.

What skills have you learnt?

I've learned how to use different measuring tools properly and choose the right equipment for each task. I can also now identify different motor components, and through the class I've had hands-on experience pulling apart and rebuilding motors, which has helped me understand how they work.

How have you applied these skills in the real world?

I've been able to use these skills on my own car that I use for competitions, where I can now make upgrades and repairs and understand what the problem is. In the future, I'd like to have a career in engine reconditioning, and this course has helped give me the skills and knowledge to start heading in that direction.

What advice would you give to other students considering the same course?

I would recommend this course to anyone interested in working with cars or machinery. Automotive is hands-on and teaches useful skills, but it also requires a lot of focus. You need to stay up to date with your work and pay attention during practical lessons to get the most out of it.

Dray Hill

VCE/VM Automotive – SuniTAFE



What did you study?

Certificate II in Automotive Vocational Preparation.

What skills have you learnt?

I have learnt how to do general servicing on a light vehicle. I have also learned better communication skills and insights into the industry.

How have you applied these skills in the real world?

I have been able to service and fix cars with my skills. I am also better at communicating when working.

What advice would you give to other students considering the same course?

It can be difficult however it is so rewarding to learn new skills. Do it while you can!

AUR20720

Certificate II in Automotive Vocational Preparation

226320VIC

Certificate II in Engineering Studies

AUTOMOTIVE AND ENGINEERING



Blake Hanstock

Mildura Senior College



What did you study?

Certificate II in Engineering.

What skills have you learnt?

I've learned how to arc weld and stick weld, and I've improved my overall welding skills. I can now identify the different types of equipment needed for welding and know how to use them safely and correctly.

How have you applied these skills in the real world?

I've been able to use my welding skills in my part-time job, which has helped me understand more about the industry I work in. I also feel more confident taking on new tasks and being more helpful when I can.

What advice would you give to other students considering the same course?

I would recommend this course because it teaches skills that are useful and that you can keep for life. These skills can be used in lots of different situations, both at work and in everyday life, which makes the course really rewarding.

Ryan Morgan

Year 11 Engineering – SuniTAFE

What did you study?

Certificate II in Engineering.

What skills have you learnt?

I've learned how to operate machinery and do hands-on tasks with machines like mills and CNC machines, a mig welders, and lathes. I've been able to make a vice, a table, gaskets, a toolbox, and more.

How have you applied these skills in the real world?

I've been able to fix things in the shed at home, including a rusty old table that I put a new top on and it is now used as a welding table.

What advice would you give to other students considering the same course?

It's 100% worth it to learn new skills that help you to think outside of the box in everyday life. Coming to SuniTAFE is a really enjoyable experience, it's all hands-on and so much better than being stuck in a classroom. I just love engineering.



AUR20720

Certificate II in Automotive Vocational Preparation

226320VIC

Certificate II in Engineering Studies

AUR20720

Certificate II in Automotive Vocational Preparation

COURSE AIMS

Students who love cars and engines are attracted to this program. The VET Automotive program will provide students with the basic knowledge and skills to enhance employment prospects as a trainee or apprentice in the automotive repair, service and retail industry. The course is designed to introduce students to automotive repair principles and the ability to perform a limited range of tasks, relating to the inspection of the mechanical components and systems of vehicles.

COURSE ASSESSMENT METHOD

- Practical assessments
- Completion of workbooks
- Written assessments for each workbook

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

ADDITIONAL INFORMATION

Students are required to wear enclosed footwear and appropriate clothing while in the workshop.

UNITS OF COMPETENCY

YEAR ONE

AURAEA002	Follow environmental and sustainability best practice
AURASA102	Follow safe working practices in an automotive workplace
AURETR103	Identify automotive electrical systems and components
AURLTA101	Identify automotive mechanical systems and components
AURTTK102	Use and maintain tools and equipment in an automotive workplace
AURETR006	Solder electrical wiring and circuits
AURTTJ003	Remove and replace wheel and tyre assemblies
AURTTE007	Dismantle and assemble single cylinder four-stroke petrol engines

YEAR TWO

AURAF103	Communicate effectively in an automotive workplace
AURAF104	Resolve routine problems in an automotive workplace
AURTTA105	Select and use bearings, seals, gaskets, sealants and adhesives
AURETR115	Inspect, test and service batteries
AURETK003	Operate electrical test equipment
AURTTE008	Dismantle and assemble multi-cylinder four-stroke petrol engines
AURTTA127	Carry out basic vehicle servicing operations

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Deakin TTC

Wednesday 9.00am - 2.20pm

SuniTAFE Mildura Campus

Friday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery

PATHWAYS

Completing this program may assist students interested in apprenticeships and further study in the AUR Training Package Certificate III qualifications, or other relevant qualifications.

EMPLOYMENT OPTIONS

- Automotive Mechanic
- Diesel Mechanic
- Mechanical Engineer
- Automotive Designer
- Spare Parts Manager
- Auto Electrician

TRAINING & ASSESSING

Deakin TTC: Delivered by Deakin TTC trainers as a third-party arrangement with Australian Institute of Education and Training.

RTO: 121314

SuniTAFE:

Delivered by SuniTAFE trainers.

RTO: 4693

22632VIC

Certificate II in Engineering Studies

COURSE AIMS

This course provides students with both practical skills and theoretical knowledge that support employment pathways as an apprentice in a range of engineering trades.

It also offers a pathway to further study in engineering or related industries after secondary school. Students gain hands-on experience while developing foundational engineering skills. Areas of learning include basic mechanical and thermal cutting, marking out, welding principles, fabrication, forming and shaping techniques, and general machining. VET Engineering equips students with essential knowledge and practical skills that enhance employment opportunities within the engineering, manufacturing, and related industries, while also supporting entry into the broader engineering sector.

Students are required to wear enclosed footwear and appropriate clothing while in the workshop.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

- VU23481 Apply occupational health and safety principles in an engineering environment
- VU23476 Report on the sectors and employment in the manufacturing, engineering and related industries
- VU23475 Safely use hand tools and handheld power tools for general engineering applications
- VU23477 Interpret and prepare basic two- and three-dimensional engineering drawings
- VU23478 Perform basic machining processes
- VU23479 Apply basic fabrication techniques

YEAR TWO

- MEMPE006 Undertake a basic engineering project
- VU23480 Perform intermediate engineering computations
- VU23485 Perform basic welding and thermal cutting processes (DTTC only)
- VU23482 Produce basic engineering components and product using fabrication and mechanical operations (SuniTAFE only)

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

***** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Deakin TTC

Wednesday

9.00am - 2.20pm

SuniTAFE Mildura Campus

Friday

9.00am-3.00pm

PROGRAM LENGTH

2 Years (480 hours)

PROGRAM CONTENT

10 Units

MODE

Face to face classroom delivery

PATHWAYS

Completing this program may assist students interested in Certificate III apprenticeships and further study into Certificate IV, Diploma, Advanced Diploma and Degree courses.

EMPLOYMENT OPTIONS

- Civil Engineer
- Plumber
- Mechanical Engineer
- Welder/Fabricator
- Panel Beater
- Fitter and Turner
- Air-Conditioning and Refrigeration Tradesperson

TRAINING & ASSESSING

Deakin TTC: Delivered by Deakin TTC trainers as a third-party arrangement with Educational Living Pty Ltd.
RTO: 3784

SuniTAFE:
Delivered by SuniTAFE trainers.
RTO: 4693

BUILDING AND PLUMBING



Lochie McLaughlan

Year 12

Building and Construction - SuniTAFE

What did you study?

Certificate II Building and Construction.

What skills have you learnt?

I've learnt how to use power tools, and I've also learnt better communication, teamwork, and problem-solving skills.

How have you applied these skills in the real world?

I've been able to help my dad with projects, and my skills have also helped me at school and during sports.

What advice would you give to other students considering the same course?

There's lots to learn and it's really fun. Give it a go if you're interested in building and construction.



Jade Healy

Mildura Senior College



What did you study?

Certificate II in Building and Construction.

What skills have you learnt?

I understand the different types of joints used in building and what they're best suited for. I've also improved my measuring skills and know how to measure materials more accurately. In addition, I've learned about different types of wood and how to use various power tools safely and correctly.

How have you applied these skills in the real world?

I've been able to use these skills at home, especially when helping my dad in the shed. I can now understand what he's doing and help more confidently. I've also started renovating and building furniture for my bedroom, which makes me feel proud and gives me a real sense of accomplishment.

What advice would you give to other students considering the same course?

I would recommend this course to anyone who enjoys working with their hands and building things. Building & Construction teaches useful skills that you can use in real life, like fixing things at home or making your own projects. It's a practical subject and can be helpful in the future too.

22614VIC

Certificate II in Building and Construction (Carpentry)

MSF20522

Certificate II in Furniture Making Pathways

22701VIC

Certificate II in Plumbing (Pre-Apprenticeship)

22614VIC

Certificate II in Building and Construction (Carpentry)

COURSE AIMS

The VET Building and Construction (Pre- Apprenticeship) is designed to enhance secondary school students' prospect of securing apprenticeships in carpentry or related trades.

This course provides foundational skills, safety training, and hands-on experience, improving employability and readiness for the construction industry. This program introduces students to essential carpentry skills, providing a pathway towards apprenticeships and careers in building industry. On successful completion of the relevant unit, students will receive a Construction Induction Card as part of this course.

Students are required to wear enclosed footwear and appropriate clothing while in the workshop.

COURSE ASSESSMENT METHOD

Practical assessments, observation, completion of workbooks, holistic assessment at the end of the year and written tests.

CERTIFICATION

Successful Year 1 and Year 2 students will receive a Statement of Results; successful Year 3 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CPCCWHS1001	Prepare to work safely in the construction industry
VU23320	Identify and handle carpentry tools and equipment
HLTAID010	Provide basic emergency life support
CPCCOM1014	Conduct workplace communication
CPCCOM1015	Carry out measurements and calculations
VU23312	Prepare for work in the building and construction industry
CPCCCM2006	Apply basic levelling procedures

YEAR TWO

VU23321	Perform basic setting out
VU23322	Construct basic sub-floor
VU23323	Construct basic wall frames
VU23324	Construct a basic roof frame
VU23325	Install basic external cladding

YEAR THREE (optional for DTTC)

CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry
VU23326	Install basic window and door frames
VU23313	Interpret and apply basic plans and drawings
VU23314	Erect and safely use working platforms
VU23327	Install interior fixings
VU23328	Dismantle basic timber structures
VU23329	Construct basic formwork for concreting

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

***** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Deakin TTC

Wednesday

9.00am - 2.20pm

SuniTAFE Mildura Campus

Friday

9.00am - 3.00pm

PROGRAM LENGTH

2 Years

(Optional 3rd Year

181 hours at DTTC only)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program may assist students interested in apprenticeships in Carpentry or other building and construction trades. Other pathways include Certificate IV in Building and Construction and many other building diplomas and degrees.

EMPLOYMENT OPTIONS

- Apprenticeship or Traineeship
- Registered Building Practitioner
- Building Inspector
- Project Manager
- Architect
- Carpenter
- Draftsperson

TRAINING & ASSESSING

Deakin TTC: Delivered by Deakin TTC trainers as a third-party arrangement with WISE Employment WISE Training Services.
RTO: 6653

SuniTAFE:

Delivered by SuniTAFE trainers.

RTO: 4693

MSF20522

Certificate III in Furniture Making Pathways

COURSE AIMS

The VET Furniture Making program equips students with foundational knowledge and skills to manufacture free-standing furniture. Students will develop hand and power tool skills while working on a variety of projects related to cabinet making and solid furnishing. This may enhance employment prospects in the furnishing industry.

COURSE ASSESSMENT METHOD

Module theory assessments and tests, practical skill demonstration and exams.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualification and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

MSFFP2017	Develop a career plan for the furnishing industry
MSMENV272	Participate in environmentally sustainable work practices
MSMPCI103	Demonstrate care and apply safe practices at work
MSFGN2004	Produce simple scale drawings by hand
MSFFP2011	Use timber furnishing construction techniques
MSFFM2014	Select and apply hardware
MSFFP2012	Join furnishing materials
MSMSUP106	Work in a team

YEAR TWO

MSFFM2019	Assemble furnishing products
MSFFP2020	Undertake a basic furniture making project
MSFGN2001	Make measurements and calculations
MSFFM2013	Use furniture making sector hand and power tools

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Deakin TTC
Wednesday 9.00am-2.20pm

PROGRAM LENGTH

2 Years (400 hours minimum)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery and online

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program may assist students interested in traineeships or apprenticeships and further study into Certificate IV, Diploma or Advanced Diploma courses.

EMPLOYMENT OPTIONS

- Cabinet Maker
- Shop Fitter
- Industrial Designer
- Furniture Designer
- Joiner

TRAINING & ASSESSING

Delivered by Deakin TTC trainers as a third-party arrangement with AIET.
RTO 121314

22701VIC

Certificate II in Plumbing (Pre-Apprenticeship)

COURSE AIMS

This course provides hands on experience with plumbing tools, materials, and systems. Students will learn essential skills, including cutting and penetrating building material, fabricating plumbing systems, and using fixture in simulated installations. It is designed for students aspiring to enter the plumbing industry as a trainee or apprentice.

This is a pre-employment course and is regarded as the most suitable way to gain employment in the plumbing industry.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate.

The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CPCCCM1015	Carry out measurements and calculations
CPCCCM2001	Read and interpret plans and specifications
VU23987	Use basic power tools
VU23983	Prepare to work in the plumbing industry
VU23986	Use basic plumbing hand tools
CPCPCM2039	Carry out interactive workplace communication
VU23984	Use and apply basic levelling equipment for plumbing
VU23982	Perform basic oxy-acetylene welding and cutting
CPCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
VU23978	Apply basic sheet metal practices
CPCWHS1001	Prepare to work safely in the construction industry

YEAR TWO

VU23985	Use basic electric welding equipment and techniques
VU23979	Cut and penetrate building materials and structures
CPCPCM2039	Carry out interactive workplace communication
VU23981	Identify career pathways in the plumbing industry
VU23988	Use plumbing pipes, fittings and fixtures for basic plumbing installations
BSBWRT311	Write simple documents
VU23980	Fabricate simple plumbing pipe systems
CUAACD313	Produce technical drawings
HLTAID010	Provide basic emergency life support

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Friday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

20 Units

MODE

Face to face classroom delivery

PATHWAYS

Completing this program may assist students interested in gaining a plumbing apprenticeship.

EMPLOYMENT OPTIONS

Plumbing Apprentice

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

BUSINESS



FNS30322

Certificate III in Accounts Administration

COURSE AIMS

This course is perfect for anyone curious about the world of finance. Dive into engaging spreadsheets, tackle fun calculations, and create professional business documents while sharpening your communication skills. You'll gain key skills that are in high demand in today's job market, preparing you for exciting career opportunities. Whether you're aiming for further studies or looking to jump into entry-level positions in finance or business, this course is your launching pad.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, projects, practical tasks, observations and written activities.

CERTIFICATION

Students will receive a Certificate on successful completion of the units of competence outlined below. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE (2027)

- FNSINC311 Work together in the financial services industry
- FNSACC321 Process financial transactions and extract interim reports
- FNSACC426 Set up and operate computerised accounting systems
- FNSACC314 Conduct business activities using a computerised accounting system
- FNSACC322 Administer subsidiary accounts and ledger

YEAR TWO (2028)

- FNSACC323 Perform financial calculations
- BSBTEC302 Design and produce spreadsheets
- BSBTEC301 Design and produce business documents
- FNSACM313 Process authorised payments
- BSBXCM301 Engage in workplace communication
- BSBOPS305 Process customer complaints

ENROLMENT TYPE

VE3

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Friday 9.00am-3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

11 Units

MODE

Face to face classroom delivery

PATHWAYS

Certificate IV in Accounting and Bookkeeping
Diploma of Accounting

EMPLOYMENT OPTIONS

- Accounts Assistant
- Accounts Clerk
- Office Assistant
- Payroll Assistant

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

***** Please contact your schools careers/VET coordinator for more information.*

DESIGN AND VISUAL ARTS



Joel Tuifua

Year 12

Red Cliffs Secondary College

What did you study?

Certificate III in Music Performance.

What skills have you learnt?

I have improved my skills in singing and as a guitarist. I have also improved my teamwork skills and learnt how to work in the music industry.

How have you applied these skills in the real world?

My performance skills have improved a lot. I have learnt how to harmonise, making sure our voices blend and when I performed with the Big Band I learnt about how to pace myself during a performance and working with other band members.

What advice would you give to other students considering the same course?

Just give it a go. You will have a lot of fun with the course, but don't get behind with the theory.



Taj Wheatland

Year 10

Red Cliffs Secondary College

What did you study?

Certificate III in Screen and Media.

What skills have you learnt?

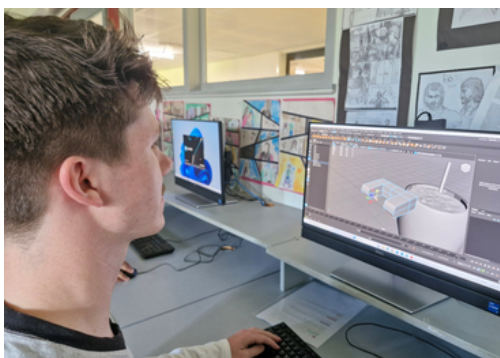
I have learnt a lot about creating websites, web pages and animation and using advanced software.

How have you applied these skills in the real world?

The course has helped me to think differently. I have learnt about decoding and creating 3D models and I use these skills for other classwork or on personal projects.

What advice would you give to other students considering the same course?

Complete as many practical activities as you can and take plenty of notes. The practical activities make it easy to learn. The program and access to software is great and practice what you are learning outside of the class. It is a fun class I would definitely recommend it.



CUA30720

Certificate III in Design Fundamentals

CUA30920

Certificate III in Music (Performance)

CUA30920

Certificate III in Music (Sound Production)

CUA31020

Certificate III in Screen and Media

CUA30720

Certificate III in Design Fundamentals

COURSE AIMS

This qualification reflect the role of individuals who are developing a broad range of technical and conceptual design skills and who take responsibility for own outputs in work and learning. Are you looking to delve into the world of art and design, but need a solid foundation of guiding principles? The Certificate III in Design Fundamentals will allow you to progress towards in-depth courses in visual arts and graphic design, as well as providing an excellent basis for seeking work in a wide range of art and design industry areas.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; projects, practical tasks, observations and written activities.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

2027 GROUP

CUADES301	Explore the use of colour
CUADES304	Source and apply design industry knowledge
CUAPRI211	Develop printmaking skills
CUASCU211	Develop sculptural skills
CUAPPR314	Participate in collaborative creative projects
CUADIG304	Create visual design components

2028 GROUP

CUADES302	Explore and apply the creative design process to 2D forms
CUAACD311	Produce drawings to communicate ideas
CUADES201	Follow a design process
CUAPPR311	Produce creative work
CUAWHS312	Apply work health and safety practices
CUADES303	Explore and apply the create design process to 3D forms

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE3

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Friday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

12 Units

MODE

Face to face classroom
delivery

PATHWAYS

Certificate IV in Visual Arts
and Certificate IV in Design.

EMPLOYMENT OPTIONS

- Visual Artist
- Graphic Designer
- Digital Media Field

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

CUA30920

Certificate III in Music (Performance)

COURSE AIMS

If you love to perform music and already sing and/or learn a musical instrument, then this program may suit you. This course is designed to enhance students' skills in the core fundamentals of music, covering musicianship, theory, performance, and the intricacies of the music business.

Completing this course will lay a strong foundation for the student's future, whether they choose to continue studying or embark on a music career. The VET music performance program provides students with the knowledge and skills needed to enhance their employability in the music performance industry. The course will teach students industry practice in both performance and management of their careers. On successful completion of the relevant unit, students will receive a grade of competency as part of the course.

COURSE ASSESSMENT METHOD

Practical assessments, observations, completion of workbook and other relevant learning on the ReadCloudVET Hub. Students do a group performance assessment or a solo assessment for their final exam in 2nd year. All students perform a short recital at the end of their 2nd year for VCE credits.

The program offers students the option to complete a scored assessment in Year 2 for Units 3 and 4.

This study score can contribute towards their ATAR.

Participation in the scored assessment is optional.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate.

The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CUAIND314	Plan a career in the creative arts industry
CUAIND313	Work effectively in the music industry
CUAOMP311	Implement copyright arrangements
CUAMCP312	Write song lyrics
CUAMPF314	Make music demos
CUASOU212	Perform basic sound editing

YEAR TWO

CUAMPF312	Prepare for musical performances
CUAMPF315	Develop and perform musical improvisation
CUAMPF412	Develop and apply stagecraft skills
CUAMPF311	Develop technical skills for musical performances
CUAMPF414	Perform music as part of a group OR
CUAMPF416	Perform music as a soloist

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Red Cliffs Secondary College
Friday 9.00am -3.00pm

PROGRAM LENGTH

2 Years (490 hours)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom
delivery

PATHWAYS

Study and employment in the
music industry.

EMPLOYMENT OPTIONS

- Solo performer
- Music technician
- Group musician

TRAINING & ASSESSING

Delivered by Red Cliffs
Secondary College trainers as a
third-party arrangement with
COSAMP.

RTO: 41549

CUA30920

Certificate III in Music (Sound Production)

COURSE AIMS

If you want to learn how to record, mix and edit sound, then this program could be for you. The VET music sound production program provides students with the knowledge and skills needed to enhance their employability in the music performance industry especially in the area of sound recording and live application. The course will teach students industry practice in both sound production and management of their careers.

COURSE ASSESSMENT METHOD

Practical assessments, observations, completion of workbook and other relevant learning on the ReadCloudVET Hub.

CERTIFICATION

Successful Year 1 students will receive a Statement of Attainment; successful Year 2 students will receive a Certificate.

The RTO is responsible for issuing qualifications and statements of attainment associated with this course. Students will also achieve credit in VCE units for each successful completion of a year of the course.

UNITS OF COMPETENCY

YEAR ONE

CUAOMP311	Implement copyright arrangements
CUAIND314	Plan a career in the creative arts industry
CUAIND313	Work effectively in the music industry
CUAMPF314	Make music demos
CUASOU212	Perform basic sound editing
CUASOU31	Restore audio tracks

YEAR TWO

CUASOU308	Install and disassemble audio equipment
CUASOU412	Manage audio input sources
CUASOU317	Record and mix basic music demos
CUASOU306	Operate sound reinforcement systems
CUASOU321	Mix music in studio environments

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Red Cliffs Secondary College
Friday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years (490 hours)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery

PATHWAYS

Study and employment in the music industry.

EMPLOYMENT OPTIONS

- Sound Production
- Music Technician

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with COSAMP.

RTO: 41549

ICUA31020

Certificate III in Screen and Media

COURSE AIMS

If you are creative and want to learn about the media industry, then this program may be for you. Explore how to work effectively in the creative arts industry, critical thinking and teamwork, on-the-job safety protocols, preparing video and photo assets and how to follow a design process. The Game Art Foundations course will teach students how to develop 3D environments, characters and animation for interactive games. Game art development is an exciting and dynamic entertainment medium that is quickly being adapted into traditional areas such as architecture, product design and film making as well as emerging technologies such as VR and AR.

COURSE ASSESSMENT METHOD

The assessment is a range of portfolio, questioning and product tasks which demonstrate the student's competency of knowledge and skills involved in the digital media industry. This program offers students the option to complete a scored assessment in Year 2 for Units 3 and 4. This study score can contribute towards their ATAR.

Participation in the scored assessment is optional.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CUAIND311	Work effectively in the creative arts industry
CUADES201	Follow a design process
CUAWHS312	Apply work health and safety practices
CUAACD201	Develop drawing skills to communicate ideas
BSBCRT311	Apply critical thinking skills in a team environment
CUADES303	Explore and apply the creative design process to 3D forms

YEAR TWO

CUADES302	Explore and apply the creative design process to 2D forms
CUADIG304	Create visual design component
CUAANM301	Create 2D digital animations
CUADIG312	Author interactive sequences
CUAWRT301	Write content for a range of media

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Red Cliffs Secondary College
Friday, 9.00am - 3.10pm

PROGRAM LENGTH

2 Years (495 hours)

PROGRAM CONTENT

11 Units

MODE

Face to face classroom delivery and online

PATHWAYS

Study and employment in the screen and media industry.

EMPLOYMENT OPTIONS

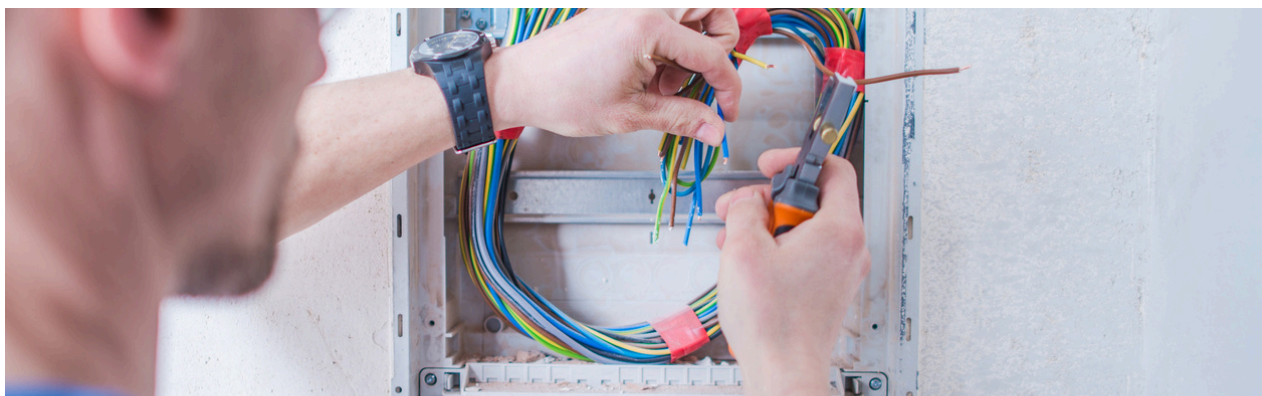
- Animator
- Assistant Game Character
- Designer and Developer
- Media Professional
- Web Designer
- 3D Modeler
- 3D Animator
- Assistant Video Editor
- Storyboard Designer
- Video Game Asset Creator
- Web Design Assistant
- YouTube Presenter

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with Academy of Interactive Entertainment.

RTO: 88021

ELECTRICAL



Ramkil Lotong

Year 12
St Joseph's College Mildura

What did you study?

I studied Electrotechnology in TAFE where you will learn about important information about the electrotechnology industry if you want to become an electrician.

What skills have you learnt?

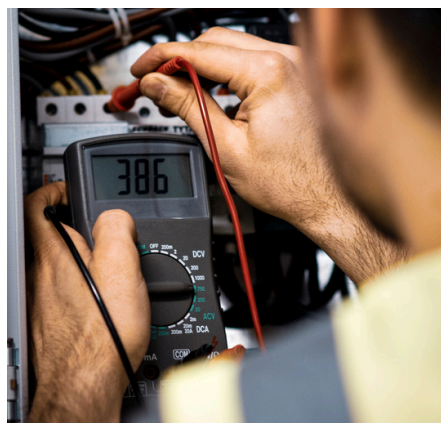
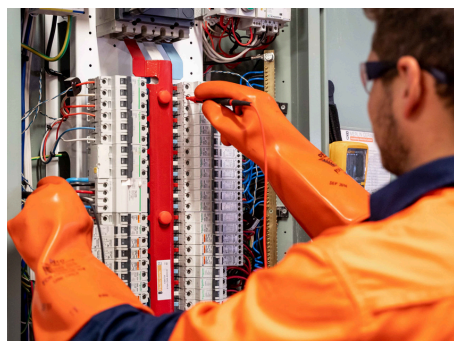
Skills that I have learnt during my time in TAFE include understanding health and safety regulations such as identifying hazards, using manufacturers' catalogue, learning how to use different tools required in the work force like voltmeters and conduit cutters, and understanding electrical concepts like ohm's law.

How have you applied these skills in the real world?

I have applied these skills in the real world mostly through practical tasks in the course so far, such as installing a C-bracket in the wall, following diagrams properly for wiring different sorts of circuits together, and multimeters for the measurement of voltage, ohms and current.

What advice would you give to other students considering the same course?

I advise students to keep up on their theory work well as when I started the course, I didn't realise I would've been doing this much theory but there are still practical work you are given so don't get dissuaded. You learn important things in the theory work that you will be using often in the future so make sure to pay attention.



UEE22025
Certificate II in Electrotechnology (Career Start)

UEE22025

Certificate II in Electrotechnology (Career Start)

COURSE AIMS

This qualification is perfect for secondary school students looking to begin their careers in the electrotechnology industry. This pre-vocational course provides essential safety training, foundational electrical skills, and knowledge for roles in air-conditioning, refrigeration, electrical systems and instrumentation.

Students will learn skills and theory knowledge with a focus on test instrumentation, correct use of tools, electrical wiring, equipment and drawings about the industry regulations and safety requirements. The Electrotechnology program reflects the new trends emerging as a result of the convergence of information and communications technology and electronics technology and their application in industry.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; module theory assessments, tests, practical skill demonstration and exams

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CPCWHS1001	Prepare to work safely in the construction industry
UEECD0007	Apply work health and safety regulations, codes, and practices in the workplace
UEECD0009	Carry out routine work activities in an energy sector environment
UEECD0034	Produce routine tools/devices for carrying out energy sector work activities
UEECD0038	Produce solutions and report on routine electrotechnology problems
UEECD0052	Use routine equipment/plant/technologies in an energy sector environment

YEAR TWO

UEEAS0001	Assemble electronic components
UEEAS0004	Select electronic components for assembly
UEECD0020	Fix and secure electrotechnology equipment
UEECD0021	Identify and select components, accessories, and materials for energy sector work activities
UEECD0046	Solve problems in single path circuits
UEERE0087	Provide basic sustainable energy solutions for energy management in residential premises
UEERE0001	Apply environmentally and sustainable procedures in the energy sector

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Friday, 9.00AM -3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

13 Units

MODE

Face to face classroom delivery and online

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program may assist students interested in traineeships or apprenticeships and further study into Certificate IV, Diploma, Advanced Diploma and Degree courses.

EMPLOYMENT OPTIONS

- Electrician
- Electrical Fitter
- Renewable Energy Installer Sales
- Electrical Engineering Technician
- Air-Conditioning and Refrigeration Technician

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

HORTICULTURE

Klara Hatt

Year 11

School: Robinvale College

What did you study?

Certificate II in Conservation and Ecosystem Management.

What skills have you learnt?

- To identify plant pests and diseases
- Weed and pest control
- PPE and safety compliance
- Chemicals and how to use them

How have you applied these skills in the real world?

I have been able to recognise the plants, pests and diseases at home and have been able to use the right pesticide to control them.

What advice would you give to other students considering the same course?

My advice would be to go for it if you love being outdoors and doing hands on work. It is a very practical course, so be prepared to get your hands dirty and make sure to pay close attention to the safety protocols as they are used for a lot you do in the field.



AHC20422
Certificate II in Horticulture

AHC21024
Certificate II in Conservation and Ecosystem Management

AHC20422

Certificate II in Horticulture

COURSE AIMS

This course provides students the opportunity to gain a wide range of horticulture skills. Students learn plant care, soil management, and landscape design, equipping them with practical experience and knowledge for careers in the horticulture industry.

This course is designed to introduce students to the theories and practices necessary to prepare them to entry into the dynamic industry. It provides exposure to the main facets of the parks, nursery and landscape industries, contained within the general sphere of horticulture. Certificate II in Horticulture is your entry into the horticulture industry.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, written assessments, practical projects, and observation of practical skills.

CERTIFICATION

Year One and Year Two students will receive a statement of results showing all units of competency they have successfully completed. In addition, Year Two students can receive a Certificate II in Horticulture if they successfully complete all fifteen units of competency across the two years of the qualification. The RTO is responsible for issuing statements of attainment and certifications associated with this course.

UNITS OF COMPETENCY

YEAR ONE (2027)

AHCPCM204	Recognise plants
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pests, diseases and disorders
AHCMOM203	Operate basic machinery and equipment
AHCIRG219	Assist with low volume irrigation operations
AHCPHT215	Plant horticultural crops
AHCPGD102	Support garden work

YEAR TWO (2028)

AHCMOM216	Operate side by side utility vehicles
AHCWRK211	Participate in environmentally sustainable work practices
AHCIRG221	Assist with pressurised irrigation operations
AHCSOL203	Assist with soil or growing media sampling and testing
AHCWHS202	Participate in workplace health and safety processes
AHCNSY207	Undertake propagation activities
AHCPGD207	Plant trees and shrubs
AHCNSY205	Pot up plants

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Friday 9.00am-3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery

PATHWAYS

Successful completion of this course will give you a great start of moving onto studying Certificate III in Horticulture or to start an apprenticeship in this field.

EMPLOYMENT OPTIONS

This qualification could lead to employment as an assistant or labourer in the horticultural setting.

TRAINING & ASSESSING

Delivered by SuniTAFE
trainers.
RTO: 4693

AHC21024

Certificate II in Conservation and Ecosystem Management

COURSE AIMS

The Certificate II in Conservation and Ecosystem Management is your entry into the natural resource management industry. You will learn a range of basic practical skills and gain knowledge you need to start your career, including skills such as flora id and collection, pest management and basic machinery operation.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used including written assessments, practical projects, and observation of practical skills.

CERTIFICATION

Year One and Year Two students will receive a statement of results showing all units of competency they have successfully completed. In addition, Year Two students can receive a Certificate II in Conservation and Ecosystem Management if they successfully complete all fifteen units of competency across the two years of the qualification.

The RTO is responsible for issuing statements of attainment and certifications associated with this course.

UNITS OF COMPETENCY

YEAR ONE (2027)

AHPCPM204	Recognise plants
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pests, diseases and disorders
AHCMOM203	Operate basic machinery and equipment
AHCECR201	Capture digital media for fieldwork
HLTAID011	Provide First Aid
AHPCPM202	Collect, prepare and preserve plant specimens
AHCWRK205	Participate in workplace communications

YEAR TWO (2028)

AHCMOM216	Operate side by side utility vehicles
AHCWRK211	Participate in environmentally sustainable work practices
AHCWHS202	Participate in workplace health and safety processes
AHCNSY207	Undertake propagation activities
AHCPGD207	Plant trees and shrubs
AHCNSY205	Pot up plants
AHCECR305	Collect native seeds

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE SMART Farm
Friday 9.00am-3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery

PATHWAYS

Successful completion of this course will give you a great start into further study or to start an apprenticeship in this field.

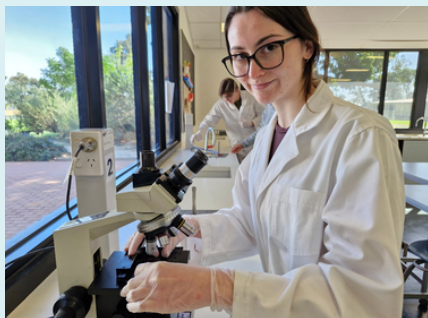
EMPLOYMENT OPTIONS

This qualification could lead to employment as an assistant or labourer in the natural resource management setting.

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

LABORATORY SKILLS



Rachel Luscombe

Year 12

Red Cliffs Secondary College

What did you study?

Certificate III in Laboratory Skills

What skills have you learnt?

I have learnt about aseptic techniques including preventing cross contamination, maintaining sterile fields, preparing and using standard solutions and using microscopy equipment. I have also improved my communication skills. While there is a lot of practical activities in the class, there is also a lot of theory.

We have had a number of industry visits including Altsa at Merbein, Douglass Pathology where we tested blood and identified blood types and we spoke with a Forensic Scientist with the Police as well as visiting the SuniTAFE Smart Farm.

How have you applied these skills in the real world?

I want to work in forensic pathology so this course will help with my further studies as I have learnt how to use a range of equipment and techniques. This course is also really helpful if you are going to study biology and chemistry.

What advice would you give to other students considering the same course?

I would say this course is definitely worth doing. Don't be scared off by the theory as there is plenty of help to get through the course work. The skills you learn apply to many jobs whether that is science, agriculture, wineries, and even teaching. You can earn good money straight from school or complete further training at TAFE or University.



MSL30122

Certificate III in Laboratory Skills

MSL30122

Certificate III in Laboratory Skills

COURSE AIMS

This course is perfect for secondary school students who are passionate about science and eager to develop practical laboratory skills. This program offers hands-on experience in laboratory science, giving students a head start on their career while still in school and aims to provide students with the knowledge, skills and competency that will enhance their employment prospect within the industry.

COURSE ASSESSMENT METHOD

The assessment methods used include practical and knowledge-based completion of workbooks.

The program offers students the option to complete a scored assessment in Year 2 for Units 3 and 4.

This study score can contribute towards their ATAR.

Participation in the scored assessment is optional.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

BSBCMM211	Apply communication skills
MSL913004	Plan and conduct laboratory field work
MSL953005	Receive and prepare samples for testing
MSL973026	Prepare working solutions
MSL973015	Prepare culture media
MSL973027	Perform techniques that prevent cross-contamination
MSL912002	Work within a laboratory or field workplace
MSMENV272	Participate in environmentally sustainable work practices

YEAR TWO

MSM922002	Record and present data
MSL933009	Contribute to the achievement of quality objectives
MSL943004	Participate in laboratory or field workplace safety
MSL973025	Perform basic tests
MSL973028	Perform microscopic examination
MSL952003	Collect routine site samples
MSL972002	Take routine site measurements

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Red Cliffs Secondary College
Friday 9.00am -3.10pm

PROGRAM LENGTH

2 Years (570 hours)

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery

PATHWAYS

- Allied Health
- Horticulture
- Nursing
- Science
- Pathology
- Healthcare
- Agronomy
- Wine Industry

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with RTO Australian Institute of Education and Training.

RTO: 121314

ANIMAL CARE



ACM20121

Certificate II in Animal Care

Full Completion

COURSE AIMS

Discover the positive animal care pathways to working with animals and providing care assistance throughout our entry level pathway course. This course is suitable for those who care about the health and wellbeing of animals big and small, from furry to scaled.

Throughout this course students acquire essential skills in proper animal handling techniques, build knowledge of animal anatomy and physiology, and learn to develop nutrition plans to ensure optimal health of domestic animals.

The curriculum is structured to cover an extensive array of subjects, from foundational husbandry practices to disease prevention and basic veterinary care. Explore environmental enrichment and behavioural management, essential for nurturing the wellbeing of animals.

Emphasis is also placed on the ethics surrounding animal care and the frameworks governing their treatment.

By the courses conclusion, students emerge equipped with practical competencies and understanding of their responsibilities toward the animals they care for.

COURSE ASSESSMENT METHOD

Knowledge Questions, Projects, Role Plays, Practical Demonstrations and Practical Observations

ADDITIONAL INFORMATION

This course has mixed delivery locations. Most classes will be delivered in-classroom, with farm-based excursions and a range of incursions enhancing the course delivery. Students will be advised in advance of any incursions or excursions. required. Students undertaking this course will need to ensure they dress appropriately for farm-based classes. This includes weather appropriate clothing and steel-cap boots or gumboots. Students will receive a FLC branded scrub top to wear for farm-based classes, and as required

UNITS OF COMPETENCY

YEAR ONE

ACMGEN201	Work in the animal care industry
ACMGEN202	Complete animal care hygiene routines
ACMGEN203	Feed and water animals
ACMSUS201	Participate in environmentally sustainable work practices
BSBCMM211	Apply communication skills
ACMWSH201	Participate in workplace health and safety processes

YEAR TWO

ACMGEN204	Assist in health care of animals
ACMGEN205	Source and provide information for animal care needs
ACMGEN309	Provide basic animal first aid
ACMSPE320	Provide general care of mammals
ACMSPE321	Provide general care of non-venomous reptiles
BSBOPS203	Deliver a service to customers

ENROLMENT TYPE

VET

COMMENCEMENT

February 2027

LOCATION

MADEC Community College
Madden Avenue, Mildura

Excursions - Varied
Friday 9.00am -3.10pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

12 Units

MODE

Face to face delivery and external excursions

WORK PLACEMENT

SWL is not a requirement of Foundation Learning Centre for this course, due to the volume of hands-on learning. Although it is recommended.

PATHWAYS

Students completing this course can continue to ACM40418 Certificate IV in Veterinary Nursing at an RTO of their choice, explore other qualifications in the Animal Care industry. or enter the workforce.

EMPLOYMENT OPTIONS

- Kennel hands or cattery attendant
- Animal attendant
- Welfare shelter attendant
- Junior farm hand/attendant
- Station hand
- Retail assistant (pet and feed shops)
- Veterinary Nurse assistant

TRAINING & ASSESSING

Delivered by Foundation Learning Centre.
RTO: 3977

HOSPITALITY AND TOURISM



Dakotah Dawe

Mildura Senior College



What did you study? Patisserie Stream

What skills have you learnt?

I've learned a range of cooking skills, especially how to make different types of pastry from scratch, which I've really enjoyed. I've also learned how important it is to store food properly and keep everything organised. On top of that, I now understand how to plan and prepare food in the right quantities for catering and the steps involved in getting everything ready.

How have you applied these skills in the real world?

I've used these skills in my job at a local café, where I now understand the importance of food safety and proper food handling. The course has also helped me feel more confident in the kitchen. In the future, I'd like to have my own catering business, and doing Patisserie has given me the skills and confidence to start working towards that goal.

What advice would you give to other students considering the same course?

I would recommend this course to anyone who's interested in working in the food industry. Patisserie is quite fast paced, so you need to be organised and ready to work quickly. It can be challenging at times, but it's also really rewarding because you get to see your creations come together and enjoy what you've made.

Marth Ebor

Year 12

Cookery - SuniTAFE

What did you study?

Certificate II in Cookery.

What skills have you learnt?

I've learnt about food culture, the techniques and skills of cooking, and how to be creative. I've also met a lot of new friends.

How have you applied these skills in the real world?

I've worked in local food businesses and have used my new skills there, like cooking in the kitchen. I am also a better cook at home for my family.

What advice would you give to other students considering the same course?

If you want to learn, this is a fantastic opportunity to work and learn. You learn so much, like good communication, time management, knife skills, cooking techniques, and more.

Units from

SIT20421 & SIT20322

Patisserie Stream (VET in Schools Program)

SIT20421

Certificate II in Cookery

SIT20122

Certificate II in Tourism

Patisserie Stream (VET in Schools Program)

**Featuring units from SIT20421 Certificate II in Cookery and SIT20322 Certificate II in Hospitality*

COURSE AIMS

This VET Patisserie Program includes a selection of nationally recognised units from Certificate II in Cookery and Certificate II in Hospitality. It provides students with a foundation overview of the creative patisserie industry for aspiring culinary professionals. Students will learn a range of baking skills producing cakes, pastries, breads and desserts. This course will also include basic chocolatier and sugar work skills.

Before undertaking these units (Year 2) students must undertake the pre-requisite units from Certificate II in Cookery (Year 1).

COURSE ASSESSMENT METHOD

Direct observation of work practices, topic tests, written questions and portfolio.

CERTIFICATION

Students **MUST** have completed Year 1 VET Cookery or Year 1 VET Hospitality to be considered for this program.

On successful completion of these units, students will receive a Statement of Attainment listing the completed nationally recognised units. The RTO is responsible for issuing qualifications and Statements of Attainment associated with this course. Successful completion of these units will contribute a 10% increment towards ATAR.

Note: Students may be required to work extra time outside of school hours.

Note: This is a short course that includes accredited units of competency from the SIT Training Package.

UNITS OF COMPETENCY YEAR TWO (UNITS 3 & 4)

SITHPAT011	Produce cakes
SITHPAT013	Produce pastries
SITHPAT014	Produce yeast-based bakery products
SITHPAT016	Produce desserts *imported unit from SIT20421
HLTAID011	Provide first aid

ENROLMENT TYPE

VE3

COMMENCEMENT

February 2027

LOCATION

Deakin TTC
Wednesday 9.00am – 2.20pm

PROGRAM LENGTH

1 Year (208 hours)

PROGRAM CONTENT

5 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Recommended

PATHWAYS

This course provides a foundation for students interested in pursuing a career in cookery and patisserie. It may lead to further study such as Certificate III in Commercial Cookery, Certificate III in Patisserie, school-based apprenticeships or full apprenticeships, hospitality or food service traineeships.

EMPLOYMENT OPTIONS

- Apprentice Chef
- Apprentice Pastry Chef
- Caterer
- Food and Beverage Attendant
- Kitchen Hand
- Food Stylist

TRAINING & ASSESSING

Delivered by Deakin TTC trainers as a third-party arrangement with WISE Training Services.
RTO: 6653

SIT20421

Certificate II in Cookery

COURSE AIMS

This course provides a general overview of the industry and helps students to develop specific competencies on hospitality operational skills, food preparation and presentation. Students will develop a range of food preparation and cookery skills to prepare menu items, whilst gaining an overview of the dynamic hospitality industry. This course develops the knowledge and skills required to work in a fully functioning kitchen, under the direct supervision of a chef, focusing on preparing, cooking and plating food. Students will learn hygienic practices in food preparation and the skills to prepare and present simple dishes.

Riverside TTC students will participate in 'live restaurant' services in the Holland Room. They also connect with local professionals through industry visits and guest speaker sessions.

SuniTAFE students will participate in 'live restaurant' services at the SuniTAFE Training Restaurant.

COURSE ASSESSMENT METHOD

- Direct observations of work practices
- Portfolio of annotated recipes and dishes
- Practical assessments
- Topic test and exams

The Riverside TTC program offers students the option to complete a scored assessment in Year 2 for Units 3 and 4. This study score can contribute towards their ATAR. Participation in the scored assessment is optional.

CERTIFICATION

Students will be awarded the Certificate II in Cookery on successful completion of the units of competence outlined below. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE (UNITS 1 & 2)

SITHCCC023	Use food preparation equipment*
SITHCCC027	Prepare dishes using basic methods of cookery *
SITXWHSS005	Participate in safe working practices
SITXFSA005	Use hygienic practices for food safety *
SITHCCC024	Prepare and present simple dishes *
SITXINV006	Receive, store and maintain stock
SITHCCC025	Prepare and present sandwiches
SITHKOP009	Clean kitchen premises and equipment
SITHCCC026	Package prepared foodstuffs (RTTC only)
SITXCOM007	Show social and cultural sensitivity (SuniTAFE only Year 2)
HLTAID011	Provide First Aid (SuniTAFE only)

YEAR TWO (UNITS 3 & 4)

OPTIONAL SCORED ASSESSMENT AT RTTC

SITHCCC028	Prepare appetisers and salads*
SITHCCC029	Prepare stocks, sauces and soups*
SITHCCC030	Prepare vegetable, fruit, egg and farinaceous dishes *
SITHCCC003	Use effectively in a commercial kitchen*

*pre-requisite

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Riverside TTC

Friday 9.00am - 3.00pm

SuniTAFE Mildura Campus

Friday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

14 Units (RTTC)

14 Units (SuniTAFE)

MODE

Face to face classroom delivery and online

WORK PLACEMENT

Recommended

PATHWAYS

Completing this program can support students pursuing a career in the hospitality industry by providing a pathway into traineeships, apprenticeships, and further study. It may lead to enrolment in Certificate III or IV, Diploma, Advanced Diploma, or even Degree-level courses in Hospitality or Commercial Cookery.

EMPLOYMENT OPTIONS

- Apprentice Chef
- Apprentice Pastry Chef
- Caterer
- Kitchen Hand

TRAINING & ASSESSING

Riverside TTC: Delivered

By Riverside TTC trainers

As a third-party arrangement

with William Angliss Institute

RTO: 3045

SuniTAFE: Delivered by SuniTAFE

trainers.

RTO: 4693

SIT20125

Certificate II in Tourism

COURSE AIMS

This introductory certificate lets students dive into the world of tourism. This course prepares students with a range of tourism service, sales and operational skills to perform industry operations and coordinate tourism services, under limited supervision providing a pathway to work in many tourism industry sector and range of employers.

Are you passionate about travel, enjoy meeting new people, or want to create memorable experiences for others? Would you like to build the skills and confidence to begin working in a café or restaurant within your first year?

This program is an ideal starting point for a career in tourism or hospitality. You'll gain practical, industry-relevant skills in customer service, communication, hospitality operations, and cultural awareness preparing you to work in a variety of settings, including travel agencies, tour operators, visitor centres, tourist attractions, hotels, and restaurants.

With its hands-on learning approach, this dynamic course offers valuable insight into the industry and opens the door to exciting job opportunities or further study in tourism and hospitality.

A highlight of the course is the opportunity to take part in live restaurant services at the Riverside Trade Training Centre's Holland Room, giving you valuable hands-on experience in a professional environment. You'll also engage with local industry professionals through site visits and guest speaker sessions. This dynamic, hands-on program provides real insight into the tourism and hospitality industries and sets you on the path to exciting job opportunities or further study.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; module theory assessments, tests, practical skill demonstration and portfolio.

CERTIFICATION

Students will be awarded the Certificate II in Tourism on successful completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

SITXCCS010	Provide visitor information
SITXCCS011	Interact with customers
SITXWHS005	Participate in safe work practices
SITXFSA005	Use hygienic practices for food safety *
SITHFAB024	Prepare and serve non-alcoholic beverages *
SITHFAB025	Prepare and serve espresso coffee *
SITHFAB021	Provide responsible service of alcohol
SITXFIN007	Process financial transactions

*Pre-requisite

YEAR TWO

SITTIND003	Source and use information on tourism and travel industry
SITXCCS009	Provide customer information and assistance
SIRXPDK001	Advise on products and services
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms
CUA EVP211	Assist with staging of public activities or events
SITXCOM007	Show social and cultural sensitivity

ENROLMENT TYPE

VE3

COMMENCEMENT

February 2027

LOCATION

Riverside TTC

Wednesday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

14 Units

MODE

Face to face classroom delivery and online

PATHWAYS

Completing this program provides a pathway to entry-level roles and further study in the tourism and hospitality Industries, including options such as the Certificate III in Tourism, Certificate III in Hospitality, Certificate IV in Travel and Tourism or the Diploma of Travel and Tourism Management.

EMPLOYMENT OPTIONS

- Theme Park or Attraction Attendant
- Cruise Ship Hospitality Support
- Travel Agency Receptionist
- Visitor Information Centre Assistant
- Café or Restaurant Waitstaff (linked with hospitality units)

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.
RTO: 121314

HAIR AND BEAUTY



Stephanie Harker

What did you study?

Certificate II in Salon Assistant (Year 2).

What skills have you learnt?

Throughout this course, I have learnt a lot of practical hairdressing skills and built my confidence working with clients. I've learnt how to properly blow dry hair, greet, and communicate with clients professionally, wash hair, and provide relaxing scalp massages. I've also learnt skills in bleaching, colouring, styling, and sectioning techniques like the hot cross bun method. The course has also taught me about different hair types, what hair is made from, and how different peroxide levels affect the hair during colouring.

How have you applied these skills in the real world?

I've been able to use these skills outside of class by washing and styling my mum's and sister's hair, styling my friends' hair, and giving scalp massages. I've also helped friends and family understand their hair types better and shared some of the knowledge I've learnt throughout the course.

What advice would you give to other students considering the same course?

My advice would be to give it a go and make the most of the opportunity. Listen to your teachers, respect them, and put effort into the work, because you will get so much out of the course. It's a great way to see if hairdressing is something you would like to do in the future. If you're interested in the hair and beauty industry, I would definitely recommend it. You meet great people, make lifelong friends, and the practical classes are the best part because they are hands-on and fun. It's also nice having one day away from your normal school classes to do what you enjoy.



SHB20121

Certificate II in Retail Cosmetics

SHB20216

Certificate II in Salon Assistant

SHB20121 & SHB20216

Certificate II in Retail Cosmetics /
Certificate II in Salon Assistant (combined)

SHB30121

Certificate III in Beauty Services

SHB20121

Certificate II in Retail Cosmetics

COURSE AIMS

This program provides an entry-level qualification designed to prepare students for a career in the beauty industry, with a focus on retail and salon environments. Students are equipped with the skills and knowledge to confidently sell, demonstrate, and apply a range of cosmetic products in settings such as beauty salons, make-up studios, and department stores.

In addition to core cosmetic application techniques, students will gain hands-on experience in a range of popular beauty services, including waxing, lash and brow treatments, lash extensions, and spray tanning. The program places a strong emphasis on staying up to date with current industry trends, products, and practices, ensuring students are well prepared for the ever-evolving beauty sector.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, module theory assessments, practical skill demonstration and test.

CERTIFICATION

Students will be awarded the Certificate II in Retail Cosmetics on successful completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

SHBXWHS003	Apply safe hygiene, health and work practices
SHBBRES003	Research and apply beauty industry information
SHBBMUP009	Design and apply make-up
SHBXIND003	Comply with organisational requirements within personal services environment
SHBXIND005	Communicate as part of a salon team
SHBBFAS004	Provide lash and brow services
SIRRMER001	Produce visual merchandise displays
SIRRINV001	Receive and handle retail stock

YEAR TWO

SIRXIND003	Organise personal work requirements
SHBBCCS004	Demonstrate retail skin products
SHBBCCS005	Advise on beauty products and services
SHBBBO5007	Apply cosmetic tanning products
SHBBINF002	Maintain infection control standards
SHBXCCS007	Conduct salon financial transactions
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms
SHBBMUP008	Apply eyelash extensions

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Riverside TTC;
Year 1 Wednesday 9.00am - 3.00pm
Year 2 Friday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

16 Units

MODE

Face to face classroom delivery and online

WORK PLACEMENT

To achieve this qualification, students must complete the required hours of structured work placement, as outlined in the assessment requirements of the relevant units of competency. This placement will be undertaken at the Riverside Trade Training Centre Hair and Beauty Salon.

PATHWAYS

This program provides students a pathway into Beauty or Retail traineeships and can lead to further study in related fields

EMPLOYMENT OPTIONS

- Retail Store Cosmetic Consultant
- Makeup Artist
- Freelance Artist
- Salon Assistant
- Assistant Cosmetics Representative

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.
RTO: 121314

SHB20216

Certificate II in Salon Assistant

COURSE AIMS

This program provides a pathway for students interested in pursuing a career in hairdressing. It provides a solid foundation in the essential skills and knowledge required to begin working in the industry and prepares students to apply for a hairdressing apprenticeship upon successful completion.

Delivered in a real salon environment at the Riverside Trade Training Centre, the program offers a hands-on learning experience focused on developing both creative and practical skills. Students will learn how to prepare clients for salon services, safely use hairdressing tools and equipment, and apply a variety of hairstyling techniques and products.

The course also supports the development of employability skills while building a broad understanding of the hair and beauty industry.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, module theory assessments, tests, practical skill demonstration and portfolio.

CERTIFICATION

Students will be awarded the Certificate II in Salon Assistant on successful completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

BSBWHS201	Contribute to the health and safety of self and others
SHBIXIND001	Comply with organisational requirements within personal services environment
SHBBAS001	Provide shampoo and basin services
SHBXIND002	Communicate as part of a salon
SHBBAS002	Provide head neck and shoulder massage
SHBHDES001	Dry hair to shape

YEAR TWO

SHBHIND001	Maintain and organise tools, equipment and work areas
SHBXCCS003	Greet and prepare clients for salon services
SHBXCCS001	Conduct salon financial transactions
SHBHIND002	Research and use hairdressing industry information
SHBHCLS001	Apply hair colour products
SHBHDES002	Braid hair
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Riverside TTC
Wednesday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

13 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

To achieve this qualification, students will have completed mandatory hours of structured work placement as detailed in the assessment requirements of the units of competency. This will be completed at the Riverside Trade Training Centre Hair and Beauty salon.

PATHWAYS

This qualification enables students to pathway into Certificate III in Hairdressing.

EMPLOYMENT OPTIONS

- Professional hairdresser
- Stylist in a salon or home business

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.
RTO: 121314

SHB20216

Certificate II in Salon Assistant / SHB20121 Certificate II in Retail Cosmetics

****Partial completion only**

For Further information contact the RTO

COURSE AIMS

This program offers students a unique opportunity to explore both the hairdressing and beauty industries through a partial completion of Certificate II in Salon Assistant and Certificate II in Retail Cosmetics. It provides a broad introduction to key skills and knowledge across both fields, ideal for students considering a future career in hair and beauty.

Delivered in a real salon environment, the program is hands-on and focused on developing practical, creative, and employability skills. Students will learn how to prepare clients for salon services, safely use hairdressing tools and equipment, and apply a variety of hairstyling techniques and products. In the beauty stream, students will gain experience advising on cosmetic products, demonstrating skincare routines, applying makeup, lash, brow, and waxing services.

This program not only builds confidence and technical ability but also provides valuable insight into the hair and beauty industry, helping students make informed decisions about future training pathways.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used, module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

Students will be issued a statement of attainment for partial completion of the units of competence outlined below. The RTO Australian Institute of Education and Training is responsible for issuing the statement of attainment associated with these courses.

UNITS OF COMPETENCY

YEAR ONE

BSBWHS201	Contribute to the health and safety of self and others
SHBIXIND001	Comply with organisational requirements within personal services environment
SHHBAS001	Provide shampoo and basin services
SHBXIND002	Communicate as part of a salon
SHHBAS002	Provide head neck and shoulder massage
SHBHDES001	Dry hair to shape

YEAR TWO

SHBXWHS003	Apply safe hygiene, health and work practices
SHBBRES003	Research and apply beauty industry information
SHBBMUP009	Design and apply make-up
SHBXIND003	Comply with organisational requirements within a personal services environment
SHBXIND005	Communicate as part of a salon team
SHBBFFAS004	Provide lash and brow services
SIRRINV001	Receive and handle retail stock
SIRRMER001	Produce visual merchandise displays

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Riverside TTC
Thursday or Friday
9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

14 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

To achieve this partial completion, students will have completed mandatory hours of structured work placement as detailed in the assessment requirements of the units of competency. This will be completed at the Riverside Trade Training Centre Hair and Beauty salon.

PATHWAYS

This program enables students to pathway into beauty and hairdressing traineeships and further study.

EMPLOYMENT OPTIONS

- Salon Assistant
- Beauty or Cosmetic Sales Consultant

TRAINING & ASSESSING

Delivered by Riverside TTC trainers as a third-party arrangement with Australian Institute of Education and Training.

RTO: 121314

SHB30121

Certificate III in Beauty Services

****Partial completion only**

At the end of the 2 year VDSS program, students will have completed 10 of the 18 units (subjects).

Students will need to enrol in a further 8 units to complete the full Certificate after the 2 Years.

COURSE AIMS

This course is a partial completion for those interested in commencing a qualification in beauty. The course provides skills and knowledge in WHS, infection control and specific beauty services including body tanning, manicures and pedicures, design and apply make-up, photography make-up, waxing and lash and brow services. Additional delivery will include training on industry standards, regulations, policies and procedures of a licensed beauty salon to allow students with the opportunity to provide real life services on clients in the SuniTAFE Beauty Salon and Treatment rooms.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: module theory assessments, test, practical skill demonstrations and role plays. Group work required.

CERTIFICATION

Successful year 1 and 2 students will receive a statement of results for completed units of competency. The RTO is responsible for issuing statements of attainment.

Note: additional units are required to complete the Certificate III after the 2 years.

UNITS OF COMPETENCY

YEAR ONE

SHBBFAS004	Provide Lash and Brow services
SHBXWHS003	Apply safe hygiene, health and work practices
SHBBMUP009	Design and apply make-up
SHBBSC008**	Provide salon services to clients
SHBXCCS007**	Conduct salon financial transactions

YEAR TWO **

SHBBINF002	Maintain Infection control standards
SHBBNLS011	Use electric file equipment for nail services
SHBBNLS007*	Provide manicure and pedicure services
SHBBCCS005	Advise on beauty products and services
SHBXIND005	Communicate as part of a team
SHBBRES003	Research and apply beauty industry information

***Students can only enrol in this unit if they have competently completed SHBBNLS011.**

****Units are subject to change**

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

***** Please contact your schools careers/VET coordinator for more information.**

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura

Monday 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

(Year 11 and 12 ONLY)

PROGRAM CONTENT

11 Units

MODE

Face to face classroom delivery

PATHWAYS

Following the partial completion of the Certificate III VDSS program, students will need to enrol into the remaining units to complete the qualification.

EMPLOYMENT OPTIONS

- Beauty Therapist
- Wax Technician
- Beauty Advisor
- Makeup Technician

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

HEALTH AND COMMUNITY



Melanie Thanomjit

School: St Joseph's College

What did you study?

Certificate II in Allied Health Assistance.

What skills have you learnt?

I am studying the Certificate III in Allied Health Assistance, which includes things such as medical terminology, infection control, workplace safety, and anatomy basics.

The skills I learnt include:

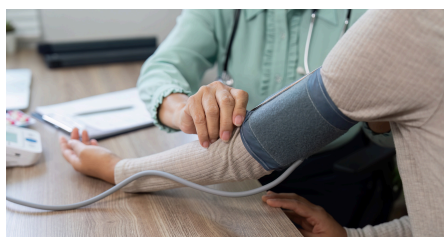
- Basic healthcare and hygiene skills
- Infection prevention
- Patient support
- First aid
- Allied health assistance
- Understanding the anatomy of the human body
- Communicating effectively with patients, family, healthcare professionals
- How to document patients' case notes

How have you applied these skills in the real world?

I apply these skills in the real world by helping prevent infections and knowing how to handle them, providing basic care and first aid, and being able to communicate effectively with healthcare professionals alongside family.

What advice would you give to other students considering the same course?

The advice that I'd give is that Certificate III in Allied Health Assistance at TAFE is an excellent option if you're interested in healthcare but not sure where to start. It gives you practical skills, real world experience, alongside a good understanding of how the healthcare system works. You also are able to build confidence in communication and patient care, which are useful in many jobs, and it can be a pathway into further study or different health careers.



Matilda Johnson

Year 12

Allied Health Assistance - SuniTAFE

What did you study?

Certificate II in Allied Health Assistance.

What skills have you learnt?

I've learnt better communication skills and how to care for diverse people.

How have you applied these skills in the real world?

It has helped me when dealing with customers in my workplace, and better communication skills have really helped me to know how to deal with more people.

What advice would you give to other students considering the same course?

Just give it a crack!

It's a really fun course with great teachers and it gives you a basic understanding of the health industry and different pathways you can choose.



CHC30121

Certificate III in Early Childhood Education and Care

CHC30221

Certificate III in School Education Support

HLT33021

Certificate III in Allied Health Assistance

CHC32015

Certificate III in Community Services

CHC30125

Certificate III in Early Childhood Education and Care

****Partial completion only**

COURSE AIMS

This course is intended for people seeking to work in the early childhood education and care sector. The course provides knowledge and skills to support children's wellbeing and developments and provide a safe and inclusive environment for care under an approved learning framework. Qualified educators use a range of well-developed skills using discretion and judgement when carrying out their work while following established policies and procedures. Early Years Educators with a Certificate III qualification may work independently or under the guidance of others.

CERTIFICATION

This course is partial completion only.

Please note that additional units are required to complete the Certificate III after the 2 years. At the end of the 2 year program, students will have completed 8 of the 17 units (subjects).

Students will need to enrol in a further 9 units and placement hours to complete the Certificate III after completing school.

Successful year 1 and year 2 students will receive a Statement of Results. The RTO is responsible for issuing statements of attainment associated with this course.

COURSE ASSESSMENT METHOD

Knowledge questions, projects, portfolios, observations and role plays.

ADDITIONAL INFORMATION

- Working with Children Check required prior to enrolment
- Required to complete placement hours in a registered early years' service
- Group work required
- Some online learning
- Access to internet and computer required

UNITS OF COMPETENCY

YEAR ONE

CHCECE056	Work effectively in children's education and care
CHCECE030	Support inclusion and diversity
HLTWHS001	Participate in workplace health and safety
CHCDIV001	Work with diverse people

YEAR TWO

BSBPEF403	Lead personal development
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE034	Use an approved learning framework to guide practice
CHCECE037	Support children to connect with the natural environment

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

****** Please contact your schools careers/VET coordinator for more information.**

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Mondays 9.00am - 3.00pm

PROGRAM LENGTH

2 Years
(Year 11 and 12 ONLY)

PROGRAM CONTENT

8 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Required

PATHWAYS

Following the partial completion of the Certificate III VDSS program, students will need to enrol into the remaining units to complete the qualification.

EMPLOYMENT OPTIONS

Early Years Educator

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

CHC30221

Certificate III in School Based Education Support

****Partial Completion only**

COURSE AIMS

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings. They complete general administrative as well as operational tasks to support students with learning under the guidance of a teacher or other educational professional. Work requires use of discretion and judgement within the boundaries of established policies and procedures.

Start your career in School-Based Education Support with this nationally recognised qualification and develop the essential skills needed to support students learning, wellbeing and engagement.

You'll learn how to assist teachers in the create positive learning experiences for students.

COURSE ASSESSMENT METHOD

Knowledge questions, projects, observations and scenarios.

This course is a partial qualification, and additional units would need to be completed and placement requirement in order to complete full qualification.

By completing this VDSS program over two years, you will successfully achieve 8 units of competency toward your qualification. These units contribute directly to the full course; however, to be awarded the complete qualification, a total of 15 units is required.

Upon finishing the VDSS program, you can enrol directly with MADEC, where you can complete the remaining 7 units and placement requirements.

This pathway provides a seamless transition, allowing you to continue your studies with a familiar provider and complete your qualification.

UNITS OF COMPETENCY

YEAR ONE

CHCDIV001	Work with diverse people
CHCEDS033	Meet legal and ethical obligations in an education support environment
CHCEDS034	Contribute to the planning and implementation of educational programs
HLTWHS001	Participate in workplace health and safety

YEAR TWO

BSBPEF201	Support personal wellbeing in the workplace
CHCEDS059	Contribute to the health, safety and wellbeing of students
CHCEDS060	Work effectively with students and colleagues
CHCEDS056	Provide support to students with autism spectrum disorder

COMMENCEMENT

February 2027

LOCATION

MADEC Community College
Maden Avenue, Mildura
Fridays 9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

8 Units

MODE

Face to face classroom delivery

WORK PLACEMENT

Required

PATHWAYS

Education Assistant Education Support Officer Learning Support Officer Kindergarten Inclusion OSHC Assistant

EMPLOYMENT OPTIONS

Early Years Educator

TRAINING & ASSESSING

Delivered by MADEC Australia RTO 3957

HLT33021

Certificate III in Allied Health Assistance

****Partial completion only**

COURSE AIMS

This course is designed to educate and engage students in the health services industry and acts as a platform for employment or for further study upon completion.

This qualification enables you to provide supervised assistance to allied health professionals, without conducting programs or therapeutic interventions. You will learn the skills, which will allow you to support patient therapy in a specialised area as well as the safety, communication, and personal skills to make sure you are confident and competent in a demanding workplace.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used; module theory assessments, tests, practical skill demonstration and exams.

CERTIFICATION

This course is a partial completion only. Successful year 1 and 2 students will receive a Statement of Results. The RTO is responsible for issuing statements of attainment and certificate associated with this course.

UNITS OF COMPETENCY

YEAR ONE

CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTINF006	Apply basic principles and practices of infection control
HLTWHS001	Participate in workplace health and safety
CHCCCS002	Assist with movement
CHCCCS020	Respond effectively to behaviours of concern
HLTAID011	Provide first aid

YEAR TWO

HLTAAP001	Recognise healthy body systems
BSBMED301	Interpret and apply medical terminology appropriately
CHCCCS009	Facilitate responsible behaviour
CHCCCS026	Transport individuals

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Friday
9.00am - 3.00pm

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

11 Units

MODE

Face to face classroom
delivery and online

WORK PLACEMENT

Required

PATHWAYS

This qualification enables students to pathway into Certificate IV in Allied Health Assistance.

EMPLOYMENT OPTIONS

- Therapy Assistant
- Physiotherapy Assistant
- Occupational Therapy Assistant
- Podiatry Assistant
- Speech Pathology

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.

RTO: 4693

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

CHC32015

Certificate III in Community Services

***Please note: This course contains units of a sensitive nature*

COURSE AIMS

This course is designed to introduce student to the theories and practices necessary to enhance their future studies and employment prospect in the community services sector. This qualification reflects the role of entry level for community services workers who support individuals through the provision of person-centred services.

Work may include day-to-day support of individuals in community settings or support of individual in community settings or support the implementation of specific community-based programs.

COURSE ASSESSMENT METHOD

Knowledge questions, projects, portfolios, observations and role plays.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results; successful Year 2 students will receive a Certificate.

The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

BSBPEF202	Plan and apply time management
CHCCOM001	Provide first point of contact
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTWHS002	Follow safe work practices for direct client care
HLTWHS006	Manage personal stressors in the work environment
HLTAID011	Provide first aid
CHCDIV002	Promote Aboriginals and/or Torres Strait Islander cultural safety

YEAR TWO

CHCCCS016	Respond to client needs
CHCCDE003	Work within a community development framework
CHCCDE004	Implement participation and engagement strategies
CHCCCS009	Facilitate responsible behaviour

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

SuniTAFE Mildura Campus
Friday, 9am-3pm

PROGRAM LENGTH

2 Years
(Year 10 and 11)

PROGRAM CONTENT

12 Units

MODE

Face to face classroom
delivery and online

PATHWAYS

This qualification enables students to pathway into Certificate IV in Community Services, Diploma of Community Services and Diploma of Early Childhood Education and Care.

EMPLOYMENT OPTIONS

Community Services Worker

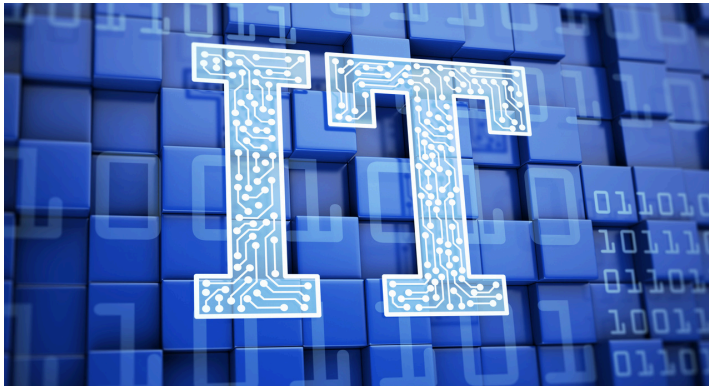
TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

INFORMATION TECHNOLOGY



ICT30120

Certificate III in Information Technology

****Online alternative delivery Model**

COURSE AIMS

Information Digital Media & Technology is an integral part of the global economy, with IT system underpinning almost all industry sectors. Reliance upon information technology for critical business functions place a great importance on the need for qualified and skilled employees in IT.

This qualification provides the skills and knowledge for an individual to be competent in a wide range of general information and communications technology (ICT) technical functions and to achieve a degree of self-sufficiency as an advanced ICT user. Persons working at this level will support information technology activities in the workplace across a wide range of ICT areas including technical support, network administration, web technologies, software applications and digital media technologies.

COURSE DELIVERY METHOD

This course will be offered face to face from the Mildura Campus, with an online delivery for students in Swan Hill and surrounding areas to access education remotely, as part of the alternative delivery model. There will be immersion days, once per semester, for a day of guest speakers and insights into how IT is being utilised across various industries.

COURSE ASSESSMENT METHOD

A range of assessment methods will be used: observation and oral questioning, project work, practical task, role play/simulation, knowledge-based test, written task.

CERTIFICATION

Students successfully completing the two year course, will receive a certificate.

The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY (2027) GROUP A

- BSBCRT301 Develop and extend critical and creative thinking skills
- BSBXCS303 Securely manage personally identifiable information and workplace information
- BSBXTW301 Work in a team
- ICTPRG302 Apply introductory programming techniques
- ICTWEB431 Create and style simple markup language documents
- BSBTEC302 Design and produce spreadsheets

(2028) GROUP B

- ICTICT313 Identify IP, ethics and privacy policies in ICT environments
- ICTSAS305 Provide ICT advice to clients
- ICTCLD302 Evaluate characteristics of cloud computing solutions and service
- ICTCLD401 Configure cloud services
- ICTICT312 Use advanced features of applications
- ICTICT309 Create ICT user documentation

SuniTAFE will be holding an information session for this course for parents and students to understand the expectations of this course.

**** Please contact your schools careers/VET coordinator for more information.*

COMMENCEMENT

February 2027

LOCATION

Friday, 9am-3pm
(Mildura Campus) for online delivery to Swan Hill and surrounding areas

PROGRAM LENGTH

2 Years

PROGRAM CONTENT

12 Units

MODE

Face to face classroom delivery and online

PATHWAYS

By completing this qualification, you will gain employable skills in this area. Students may choose to extend their skills set and undertake Certificate IV or Diploma studies.

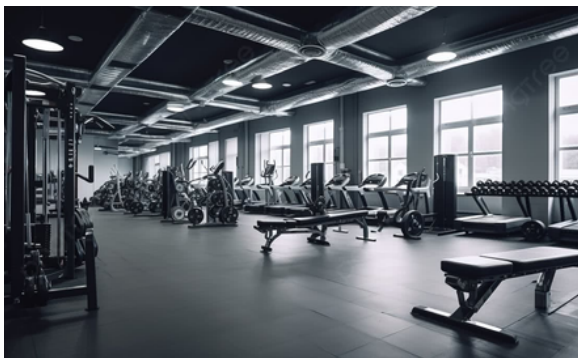
EMPLOYMENT OPTIONS

This qualification could lead to employment working in an office environment such as Help Desk Officer, Client Support Officer, ICT Operations Support.

TRAINING & ASSESSING

Delivered by SuniTAFE trainers.
RTO: 4693

SPORT AND RECREATION



SIS30122
Certificate II in Sport and Recreation &
Certificate III in Sport, Aquatics and Recreation
(Dual qualification)

Certificate II in Sport & Recreation, Certificate III in Sport, Aquatics and Recreation

COURSE AIMS

This dual qualification pathway in Sport & Recreation equips students with comprehensive skills for immediate employment or further education through two nationally recognised qualifications delivered within two years.

Students develop progressive capabilities from assisting with activity delivery to delivering recreational services independently, building expertise in customer service, program delivery, and facility management.

Students may benefit from flexible Year 1 exit points while maintaining pathways to recreation officer, customer service, and leisure services roles in Australia's high-growth sport and recreation industry.

Students who have a passion for sport, physical activity and community connection then enrolment in the VET qualification and the Red Cliffs Secondary College's Sports Academy could be a perfect combination.

COURSE ASSESSMENT METHOD

Practical assessments, completion of workbooks and written assessments.

The program offers students the option to complete a scored assessment for Units 3 and 4.

This study score can contribute towards their ATAR.

Participation in the scored assessment is optional.

CERTIFICATION

Successful Year 1 students will receive a Statement of Results/Certificate; successful Year 2 students will receive a Certificate. The RTO is responsible for issuing qualifications and statements of attainment associated with this course.

UNITS OF COMPETENCY

YEAR ONE

HLTAID011	Provide First Aid
HLTWHS001	Participate in workplace health and safety
SISXCCS004	Provide quality service
SISXEMR003	Respond to emergency situations
SISXFAC006	Maintain activity equipment
SISXIND011	Maintain sport, fitness and recreation industry knowledge
SISSPAR009	Participate in conditioning for sport
BSBPEF301	Organise personal work priorities
SISSSOF002	Continuously improve officiating skills and knowledge
SISOFLD001	Assist in conducting recreation sessions

YEAR TWO

BSBWHS308	Participate in WHS hazard identification, risk assessment and risk control processes
SISXIND009	Respond to interpersonal conflict
SISSSCO001	Conduct sport coaching sessions with foundation level participants
SISXPLD002	Deliver recreation sessions
SISXPLD004	Facilitate groups

ENROLMENT TYPE

VE1

COMMENCEMENT

February 2027

LOCATION

Red Cliffs Secondary College
Friday, 9.00am - 3.10pm

PROGRAM LENGTH

2 Years (540 hours)

PROGRAM CONTENT

15 Units

MODE

Face to face classroom delivery.

PATHWAYS

Study and employment in Sport & Recreations.

EMPLOYMENT OPTIONS

- Recreation Officer
- Sports Administration
- Community Activities Officer

TRAINING & ASSESSING

Delivered by Red Cliffs Secondary College trainers as a third-party arrangement with IVET-Institute.
RTO: 40548

VET REGISTRATION AND DELIVERY

Delivery of a VDSS program is undertaken by a Registered Training Organisation (RTO), or a school provider who is qualified to deliver the training and assessing for nationally recognised training.

St Joseph's College, Red Cliffs Secondary College and Mildura Senior College have formed partnerships with the following RTOs for the delivery and assessment of VET programs.

For information on individual RTO's Complaints and Appeals Procedures refer to their websites.

Australian Institute of Education and Training (AIET)

RTO 121314
www.aiet.edu.au

SuniTAFE

RTO 4693
www.sunitafe.edu.au/about/policies
www.sunitafe.edu.au/about/procedures

Inner Melbourne VET Cluster

RTO 21732
www.imvc.com.au

Academy of Interactive Entertainment (AIE)

RTO 88021
www.aie.edu.au

IVET Institute

RTO 40548
www.ivetinstitute.com.au

College of Sound and Music Production (COSAMP)

RTO 41549
www.cosamp.edu.au

WISE Training Services

RTO 6653
www.wt.edu.au

William Angliss Institute

RTO 3045
www.angliss.edu.au

Ripponlea Institute

RTO 21230
www.ripponleainstitute.com

Foundation Learning Centre

RTO: 3977
www.foundation.vic.edu.au

MADEC Community College

RTO 3957
www.madec.edu.au

Educational Living Pty. Ltd.

RTO 3784
www.educationalliving.vic.edu.au

COURSE CHANGES DISCLAIMER

St Joseph's College, Mildura Senior College, Red Cliffs Secondary College and SuniTAFE reserve the right to alter or cancel courses, change course units, fees, materials or teachers due to any unforeseen circumstances – they are subject to change without notice. Students will be notified of any relevant changes.

Courses are subject to a minimum number of students enrolling and may not proceed if required numbers are not met.

The contracted RTO is responsible for issuing qualifications and/or statements of attainment associated with each course.